

# NSF Faculty Early Career Development (NSF CAREER) Program

Program Solicitation – NSF 22-586  
<https://beta.nsf.gov/funding/opportunities/faculty-early-career-development-program-career>

FAQ – NSF 22-100  
<https://www.nsf.gov/pubs/2022/nsf22100/nsf22100.jsp>

**PROPOSALS DUE July 23, 2025**

Fourth Wednesday in July, thereafter



# CISE Organization & NSF CAREER Programs



**Greg Hager**  
Assistant Director



**Joydip Kundu**  
Deputy Assistant Director



**Katie Antypas**  
Office Director

## Office of Advanced Cyberinfrastructure (OAC)

- OAC core
- Data/Software
- Leadership and Advanced Computing
- Networking/Cybersecurity
- Learning and Workforce
- OAC – CAREER: Faculty Early CAR DEV (104500)



**Amy Walton**  
Deputy Office Director



**Dilma Da Silva**  
Division Director

## Computing and Communication Foundations (CCF)

- Algorithmic Foundations (779600)
- Communications and Information Foundations (779700)
- Software and Hardware Foundations (779800)
- Foundations of Emerging Technologies (089Y00)
- Education and Workforce Development (055Y00)
- Foundationl Rsrch Robotics (144Y00)



**Irina Dolinskaya**  
Deputy Division Director



**Ellen Zegura**  
Division Director

## Computer and Network Systems (CNS)

- Computer Systems Research (735400)
- Networking Technology and Systems (736300)
- Cyber-Physical Systems (791800)
- Secure&Trustworthy Cyberspace (806000)
- Foundationl Rsrch Robotics (144Y00)



**Behrooz Shirazi** Deputy Division  
Director



**Michael Littman**  
Division Director

## Information and Intelligent Systems (IIS)

- Human-Centered Computing (736700)
- Information Integration and Informatics (736400)
- Robust Intelligence (749500)
- Foundationl Rsrch Robotics (144Y00)



**Wendy Nilsen**  
Deputy Division Director



# NSF Faculty Early-Career Development (NSF CAREER) Program

NSF's most prestigious award to help junior faculty members develop activities that can effectively integrate research and education within the context of his/her organization.



# Goals of the NSF CAREER Program

- Provide stable support for 5 years ( $\geq$  \$400K in most directorates, BIO, ENG and PLR are  $\geq$  \$500K)
- Allow the career development of outstanding new teacher-scholars in the context of the mission of their organization.
- Build a foundation for a lifetime of integrated contributions to research and education.
- Provide incentives to universities to value the integration of research and education.
- Enhance participation of a wide range of students in science and engineering.



# CAREER is NSF-wide

- The program started in 1996.
- All NSF directorates/offices participate in the program (except the NSF TIP Directorate).
- More than 200 programs across NSF have reviewed CAREER proposals over the years.
- Almost 10,000 NSF CAREER awards have been made over the years
- NSF Presidential Early Career Awards for Scientists and Engineers (PECASE) are selected from the pool of NSF CAREER awards.



# NSF CAREER Investigator Eligibility

- Hold a doctoral degree in a field supported by NSF by proposal deadline.
- Be employed in a tenure-track (or **equivalent**) position at an eligible institution as an assistant professor (by the submission date).
- Have educational responsibilities at the eligible institution.
- Have not previously received an NSF CAREER award.
- Have not had more than two NSF CAREER proposals reviewed.



# Tenure-Track Equivalency

- The employee has a continuing appointment that is expected to last the five years of an NSF CAREER grant.
- The appointment has substantial research *and* educational responsibilities
- The proposed project relates to the employee's career goals and job responsibilities and the mission of the department or organization
- The Departmental Letter must affirm that the investigator's appointment is at an early-career level equivalent to pre-tenure status, and the Departmental Letter must clearly and convincingly demonstrate how the faculty member's appointment satisfies all the above requirements of tenure-track equivalency.



# Institutional Eligibility

- Academic institutions in the U.S., its territories or possessions, and the Commonwealth of Puerto Rico that award degrees in fields supported by NSF.
- Non-profit, non-degree-granting organizations such as museums, observatories or research labs may also be eligible to submit proposals, if the eligibility requirements of the PI's position are satisfied.
- NSF highly encourages proposals from various institutions.



# CAREER varies across NSF

- Numbers of submitted NSF CAREER proposals vary widely across NSF.
- Review and funding methods vary according to NSF directorate and division practices
- NSF CAREER proposals may compete with other research proposals in the most appropriate research program.



# Merit Review of NSF CAREERs

- CISE, EDU, ENG: Mostly dedicated CAREER panels.
- BIO, SBE and most of GEO: Ad hoc + panel.
- MPS: varies by division.



# Expectations

- NSF CAREER proposals are submitted to a specific program.
- They are reviewed according to the relevant program guidelines - contact a program officer or division contact for more information: (<http://www.nsf.gov/crssprgm/career/contacts.jsp>).
- Make sure to check typical award sizes in your program.



# Are You Ready for NSFCAREER?

- Can you think of a proposal that is appropriate for NSF containing research and education activities that are innovative, ambitious and consistent with a five-year duration?
- Is your department/organization supportive?
- Are you committed to the goals of NSF CAREER?
- Are you at the right stage in your career?
- Have you discussed your ideas with mentors, program officers, and other appropriate individuals?



# NSF CAREER Proposal Requirements

- Compelling research plan.
- Innovative but realistic education plan.
- Plan for the effective integration of both sets of activities.



# NSF CAREER Education Plan

- Education activities – e.g. curriculum, pedagogy, outreach, mentoring at any level, majors and non-majors, teacher preparation or enhancement, K-12 students, and/or the general public.
  - Activities should **go beyond** what is expected from any assistant professor in your field.
  - Should be informed by what has been successful in the past – intellectual merit of the education component.
  - Should have a plan for assessing the success of the education program.



# Integration of Research and Education

How will your research impact your education goals and how will your education activities feed back into your research?

- Involving others (graduate, undergraduates, K-12, high school teachers, public) in your research using new tools, laboratory methods, field components, web outreach, cyber networks, etc.
- Partnering with various communities.
- Bringing the excitement of your research topics to help in the education of others.
- Searching for new methods to deliver your research results to a broader audience than those in the immediate research community.
- Using the broader community to gather and analyze data for your scientific pursuits ("citizen science").



# NSF CAREER Personnel and Budgets

- No co-principal investigators are allowed.
- Consultants and senior personnel costs are allowed in sub-awards **commensurate with a limited collaborative role in the project!**
- Some programs will support buy-out of academic year time for teaching-intensive institutions (check with your program officer).
- Support for education plan may be requested.



# Letter(s) of Collaboration

- Project description or facilities, equipment and other resources must document the nature of all project collaborations, including as:
  - Intellectual contributions to the project.
  - Permission to access a site, use instrumentation or facility.
  - Offer to furnish samples / materials for research.
  - Logistical support / evaluation services.
  - Mentoring of U.S. students at a foreign site.
- Letter should contain a single-sentence statement of collaboration:
  - “If the proposal submitted by Dr. [name of the PI] entitled [proposal title] is selected for funding by the NSF, it is my intent to collaborate and/or commit resources as detailed in the Project Description.”
  - Must NOT recommend or endorse PI or project.



# Departmental Letter (2 pages)

- Support for the PI's proposed NSF CAREER research and education activities.
- Relationship between the PI's career goals and job responsibilities and that of the department.
- Commitment to the professional development of the PI with mentoring and support for the PI's efforts to integrate research and education
- Verification that the PI is eligible for the NSF CAREER program.
- Demonstrate how the faculty member's appointment satisfies all the requirements of tenure-track equivalency (if applicable).



# Traits of Successful NSF CAREER Proposals

- Proposals should match the expectations in the disciplinary programs in terms of research and education - This is a highly competitive program.
- Write with peer reviewers (ad hoc and/or panel) in mind.
- Appropriate scope of education and research activities. Remember, this is a 5-year plan, not a lifelong commitment.
- Exceeds the educational contributions of regular research proposals in your field.
- Strikes a balance between doable research activities and more risky pursuits.



# The NSF CAREER Website – [www.nsf.gov/career](http://www.nsf.gov/career)

- Latest program solicitation – NSF 22-586
- Frequently asked questions – [NSF 22-100](https://www.nsf.gov/career/faq)
- CAREER directorate/division contacts:  
<https://www.nsf.gov/crssprgm/career/contacts.jsp>



# Thank you!

